

## Lecture Outline utilizing the 5 E's

**Topic:** Spicing up your Lecture

### Learning Outcomes:

1. Identify 3-5 barriers to the dynamic lecture
2. Identify 5-10 tips for creating a dynamic lecture style
3. Understand the 5 E's of lecture organization.
4. Create a strategy for developing a dynamic lecture

I. **Engage** – Identify ways to quickly stimulate interest in the topic:

\*Post Agenda on the Chalkboard before session begins.

\*Thought provoking quotes posted around the room

\*DVD clip of teaching movie . . . Dead Poets Society, Lean on Me, Stand and Deliver, Music of the Heart, Mona Lisa Smile, Mr. Holland's Opus

\*Students provided name tags to facilitate asking questions to students during lecture.

\*Brainstorming activity at the beginning of the session

II. **Explore** – Identify how the students might explore the topic:

\*Students share at least one barrier as they post their item up on the wall.

\*Encourage students to make notes on suggestions from the lecture that might overcome one or more barriers.

III. **Explain** – Effective and efficient information transfer:

\*Lecture with students utilizing the printed lecture outline with obvious blanks to fill in

\*Utilize laser pointer to direct attention to key points

\*Students asked to fill out the “mindmap” identifying dynamic lecturing techniques.

\*Ask questions of students to maintain their full attention.

IV. **Elaborate** – Encourage students to investigate the topic:

\*Students post ideas next to barriers that might be helpful to eliminate.

V. **Evaluate** – Identify how you will determine the effectiveness of learning prior to the next lecture:

\*Students complete the 2 minute essay and turn in before leaving.

\*Close with a quote

Linda S. Ralston, Ph.D.  
Associate Professor  
University of Utah  
[Linda.Ralston@health.utah.edu](mailto:Linda.Ralston@health.utah.edu)  
801-581-8080